

ABSOLUTE RATING: Below Average

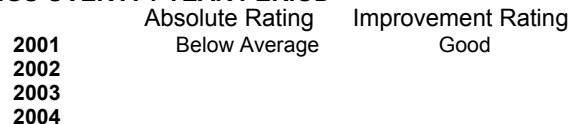
IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 100.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

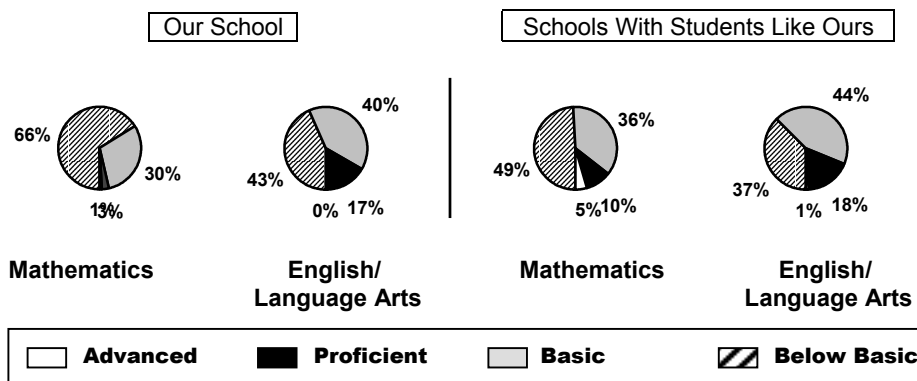
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=302)	56.6	33.8	N/A	N/A
Students with disabilities other than Speech (n=72)	58.3	25.4		
Students without disabilities (n=229)	56.3	36.7		
Gender				
Male (n=165)	51.5	33.7		
Female (n=136)	63.2	34.3		
Ethnic Group				
African American (n=285)	56.1	33.5		
Hispanic (n=N/A)	N/A	N/A		
White (n=15)	N/A	N/A		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=275)	55.3	33.2		
Pay for lunch (n=26)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,783	N/A	\$6,062	\$5,347
• Prime instructional time	89.8%	Down from 90.8%	89.6%	90.2%
• Student-teacher ratio in core subjects	17.5 to 1	N/A	17 to 1	18.7 to 1
STUDENTS (n=633)				
• Attendance Rate	95.4%	Down from 95.9%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	N/A	N/A	8.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	N/A	N/A	7.1%	3.1%
• First graders who attended full day kindergarten	98.9%	Up from 96%	98.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.2%	Down from 6.6%	5.9%	3.6%
TEACHERS (n=49)				
• Professional Development days per teacher	7 Days	Up from 6.1	7.3 Days	7.6 days
• Attendance Rate	95.3%	Down from 95.5%	95.1%	95.1%
• Teachers with advanced degrees	46.9%	Down from 50.9%	42.6%	47.7%
• Continuing contract teachers	73.5%	Down from 74.1%	77.2%	83.8%
• Teachers with out-of-field permits	2%	Down from 3.7%	3%	0.0%
• Teachers returning from the previous school year	83.9%	Down from 86.9%	81.4%	87.2%
• Average teacher salary	\$34,644	Up 3.9%	\$36,115	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	76.8%	N/A	63.8%	65.3%
• Principal's years at the school	4	N/A	4	4.0
• Parents attending conferences	84.9%	N/A	88.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	63.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2.2%	Up from 0.7%	2.1%	1.1%
• Suspended or expelled	108	N/A	3	1
• Gifted and talented	0.6%	Down from 1.5%	4.5%	11.5%
• With disabilities other than speech	18.9%	Up from 14.3%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The mission of E.A. Burns Elementary is to develop competent, responsible citizens who are life-long learners by providing an innovative program that promotes social, academic, and emotional growth through community and school cooperation. At E.A. Burns Elementary our primary goals are to improve reading and math achievement for all students. We are making significant progress thanks to the combined efforts of our teachers/staff, parents and community members as we provide our children with a caring, supportive, safe and orderly environment where educational achievement can occur.

We are diligently working to raise academic achievement through teacher and parent training, the development of a more rigorous curriculum aligned with the state standards, stressing high expectations with frequent monitoring for all students, and holding teachers and administrators accountable for student success. At the same time, through on-going staff development and the integration of technology, we have been able to enrich our curriculum offerings. These changes have had a positive influence on morale, student motivation, attendance, parental involvement and the teachers' ability to provide quality classroom instruction. By focusing on academic excellence, developing a sense of learning communities and building positive character traits, we envision a school which produces self-disciplined, respectful leaders and economically competitive citizens of the future.

Bonnie Olsen, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	61.7	85.9	(Avail. 2002)
Satisfied with social and physical environment	78.7	83.7	
Satisfied with home-school relations	42.6	89.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001038

Edmund A Burns Elementary
3750 Dorchester Road
Charleston Heights, SC 29405

Grades PRE-K K-5 Elementary School

Enrollment: 633 Students

Principal

Bonnie Olsen 843-745-7113

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com